

Teacher: Mr. Chavous  
April 12-14

Grade Level: Band/Music

Week:

Standards		Essential Question(s):	Assessments Used to Measure Learning:	
		What are good technique for instrument	Pop quiz	
Strategies Incorporated with Lesson:		Academic Vocabulary	Resources Included with Lesson:	
Strategies: Interactive activities and discussion to find ways to produce good technique		Tone Embouchure Quarter Note Quarter Rest Accent Slur	Resources:	
AVID Strategies:				
	Lesson Focus: (Daily Learning Targets)	Learning Experiences: (Instructional Expectations)	Response to Data: (Differentiation of lesson and student groupings based on various assessment data and classroom observations)	Homework: (aligned with the learning target)
Mon		<b>Activating Strategy:</b> Mini-Lesson  <b>Work Session (Stations/Collaborative Groups):</b> Hot Cross buns, Learning B Flat Scale and new music  <b>Closing:</b>	<b>Intervention:</b>  <b>On-Level:</b>  <b>Advanced:</b>	
Tues	I can play Concert B flat scale	<b>Activating Strategy:</b> Mini-Lesson: Warm Up of Essential Elements book  <b>Work Session (Stations/Collaborative Groups):</b> Hot Cross buns, Learning B Flat Scale and new music  <b>Closing:</b> Disassemble instrument	<b>Intervention:</b>  <b>On-Level:</b>  <b>Advanced:</b>	

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Wed	I can play Concert B flat scale	<b>Activating strategy:</b> <b>Mini-Lesson: Warm Up of Essential Elements book</b>  <b>Work Session (Stations/Collaborative Groups): Hot Cross buns, Learning B Flat Scale and new music</b>  <b>Closing: Disassemble instrument</b>	<b>Intervention:</b>  <b>On-Level:</b>  <b>Advanced:</b>	
Thur	I can play Concert E flat scale	<b>Activating Strategy:</b> <b>Mini-Lesson: Warm Up of Essential Elements book</b>  <b>Work Session (Stations/Collaborative Groups): Hot Cross buns, Learning E Flat Scale and new music</b>  <b>Closing: Disassemble instrument</b>	<b>Intervention:</b>  <b>On-Level:</b>  <b>Advanced:</b>	
Fri		<b>Activating Strategy:</b> <b>Mini-Lesson: Warm Up of Essential Elements book</b>  <b>Work Session (Stations/Collaborative Groups):</b>  <b>Closing:</b>	<b>Intervention:</b>  <b>On-Level:</b>  <b>Advanced:</b>	

